

Indraprastha Institute of Information Technology in Delhi, India, signs Memorandum of Agreement with the University at Albany, SUNY, USA.

[New Delhi, 16.01.2024] - Indraprastha Institute of Information Technology – Delhi (IIITD) and The University at Albany, State University of New York (SUNY Albany), have officially entered into a Memorandum of Agreement, solidifying their commitment to global education, cultural exchange, and collaborative research initiatives.

The agreement, signed by Prof. Havidán Rodríguez, President of SUNY Albany, and Prof. Ranjan Bose, Director of IIITD, emphasizes the mutual interests of both institutions in fostering international understanding and promoting faculty and student experiences. Over the next five years, the collaboration will encompass various key areas, including faculty development, dual degree agreements, visiting scholars programs, short-term academic and cultural experiences, cooperative research projects, and student exchange programs.

Prof. Ranjan Bose, expressed enthusiasm about the collaboration, stating, *"This strategic partnership will play a pivotal role in fostering innovation through joint projects that would enhance the quality and impact of research. Student and faculty exchanges will lead to both knowledge exchange and knowledge co-creation."*

Dr. Havidán Rodríguez, shared his optimism, noting, *"The goal is to think about how we can enhance this partnership with IIITD for academic and research collaborations. There are many areas of synergy where both the institutes can collaborate for providing students with diverse, enriching educational opportunities."*

The collaborative spirit between the two Universities is set to soar as the parties embark on a journey to explore multifaceted opportunities. These encompass a wide spectrum, ranging from **faculty development initiatives** that aim to enhance the academic prowess of educators at both institutions, to the exploration of **dual degree agreements** at both undergraduate and graduate levels, fostering a seamless educational experience for students. The parties are also eager to delve into the hosting of faculty from each institution as **visiting scholars**, promoting a vibrant exchange of ideas and expertise. Short-term academic and cultural experiences for self-financed students, faculty, and staff are on the horizon, promising a rich tapestry of **cross-cultural interactions**.

Additionally, cooperative **scientific and academic research projects** are being envisioned, aimed at mutually beneficial outcomes. The commitment extends to providing graduate and undergraduate students with opportunities to undertake courses, internships, service-learning activities, and research projects at the partner institution.

The signing of this agreement marks the foundation of a robust collaboration that holds the potential to shape the future of global education.